

5 French Long Stories *for* Intermediates
to Enhance Your Language Skills

FRENCH

VOLUME 3



LONG STORIES

FREE AUDIO

DYLANE MOREAU

The perfect French *with* Dylane

FRENCH LONG STORIES

**5 French Long Stories for Intermediates
to Enhance Your Language Skills**

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PREFACE

Welcome to “**French Long Stories**”!

Together, we continue the language journey we embarked upon in the first two volumes of French stories. This time, “**French Long Stories**” is specifically designed for **intermediate learners** or for **people wanting to reach an intermediate level**. Within this book, you will discover **five captivating stories**, each relating to **daily situations** and **daily vocabulary**. With approximately **2.000 words per story**, compared to 250 words in “French Short Stories,” you will get used to reading longer stories while building your confidence to read novels.

To facilitate your learning experience, each story is accompanied by **multiple choice and short answer questions**. Because the stories are longer, each one is broken down into 4 different sections with questions and **vocabulary**. In contrast to French Short Stories, the translation is placed at the end of each chapter to challenge you to understand without looking at the translation. Just like the first two volumes, **each story has been recorded by a native French speaker** (me), and **the audio is included** to provide you with an opportunity to practice your listening skills at a comfortable pace.

The stories cover a range of topics inspired by daily life, **from Christmas to adopting a pet, moving to a new city**, and more! By reading these long stories, you will gain confidence in your French abilities and reading skills.

Whether you are a beginner who wants to challenge yourself or an intermediate learner who is looking for learning material, this book is the perfect tool to help you improve your reading, listening, and speaking skills.

I hope that “**French Long Stories**” will be a valuable resource in your French learning journey and that it will inspire you to continue exploring the rich world of French literature.

Thank you for choosing “**French Long Stories**” and happy reading! Bonne lecture!

Dylane

HOW TO USE THIS BOOK

If you're looking to enhance your reading comprehension skills and vocabulary, then this book is ideal for you. To maximize your learning experience, here are some helpful tips:

- **Take advantage of the notes pages throughout the book.** Keep track of the vocabulary you learned, the questions you got right and the ones you got wrong. Come back to your notes often to review them.
- **Pace Yourself:** Instead of reading all five stories in one sitting, try reading one story per day. This way, you can take your time and focus on understanding each story thoroughly.
- **Answer the Questions:** For each story, there are two types of questions: multiple-choice and short answer. If you're a beginner, start with the multiple-choice questions, and as you progress, challenge yourself with the short answer questions. You can answer with a single word, a group of words, or even a complete sentence.
- **Pay Attention to Vocabulary:** Each story contains bolded words that are important to understanding the text. Make sure to pay attention to these words and refer to the vocabulary list provided at the end of each story to learn their meaning.
- **Improve Your Listening Skills:** Take advantage of the free audio download and listen to each story while simultaneously reading the text. This technique will help you connect spoken and written French and may even improve your pronunciation.

By following these tips, you'll be well on your way to improving your French reading and listening skills after only 5 French Long Stories.

Have fun learning!

How to Use the Vocabulary Lists?

Each vocabulary list contains the relevant words for the topic and is presented following the story. The words are highlighted in bold within the text for easy identification.

To optimize your learning experience, here are some important things to consider when using the vocabulary list:

- Whenever possible, all nouns are converted to their singular form so you can easily recognize their gender. Some nouns, such as profession, have masculine and feminine forms.
- All adjectives are presented in both masculine and feminine forms.
- Verbs are listed in their infinitive form to help you recognize their base form.
- Additionally, each vocabulary word is accompanied by its part of speech when possible, which is indicated in the legend below.

Legend:

adj - adjective – **adjectif**

adv - adverb – **adverbe**

Inter - interjection – **interjection**

n - noun – **nom** (when both genders are given)

nf - feminine noun – **nom féminin**

nm - masculine noun – **nom masculin**

prép - preposition – **préposition**

pr - pronoun – **pronom**

v - verb – **verbe**

How to Download the Audio?

To download the audio for the stories, visit  or scan the **QR code** below. After entering your email, the audio download will be sent directly to your inbox.



Audio available with purchase



LE JARDIN DE MA GRAND-MÈRE

PART 1

C'est le début **des vacances** d'été, Nina doit partir chez **sa grand-mère**. Elle n'est pas **contente**. La dernière fois, elle **s'est ennuyée** à mourir !

Sa grand-mère **vit** à **la campagne**, dans un tout **petit village** perdu au milieu de **nulle part**. C'est aussi **quelqu'un** de très **bizarre**. Elle marche toujours **pièds-nus**, elle porte des **vêtements** de toutes **les couleurs** et elle mange **des choses** bizarres.

Sa mère **insiste**. Elle doit travailler et ne peut pas **s'occuper d'elle**. Nina **proteste**. Elle a quatorze ans désormais. Elle peut rester **seule** à la maison. Mais sa mère ne veut rien **entendre**.

– Tu verras, ça te **fera du bien l'air** de la campagne !

Nina sait qu'elle n'a pas **le choix**. Elle prend **ses bandes dessinées** et, surtout, **son téléphone portable**. Avec ça, elle ne devrait pas s'ennuyer.

Des vacances nf – Vacation

Une grand-mère nf – A grandmother

Content - Contente adj – Happy

S'ennuyer v – To be bored

Vivre v – To live

La campagne nf – The countryside

Un petit village adj + nm – A small village

Nulle part adv – Nowhere

Quelqu'un pr – Someone – A person

Bizarre adj – Strange

Pieds-nus adj – Barefoot

Un vêtement nm – A piece of clothing

Une couleur nf – A color

Une chose nf – A thing

Insister v – To insist

S'occuper de v – To take care of

Protester v – To protest

Seul - Seule adj – Alone

Entendre v – To hear

Faire du bien v – To do good

L'air nm – The air

Le choix nm – The choice

Une bande dessinée nf – A comic book

Un téléphone portable nm – A cell phone

Quand elle arrive chez sa grand-mère, celle-ci l'**accueille à bras ouverts** :

– Ah **ma chérie**, comme tu **as grandi** ! Je suis très heureuse de te voir.

Nina **sourit** et rentre dans la maison. Sa grand-mère n'aime visiblement pas **ranger**. Il y a **des plantes** partout, sur **les chaises**, les tables, **le sol**, des magazines et **des vieux journaux empilés** contre **les murs**, des vêtements **posés en vrac** sur les chaises. Nina **se dirige** tout droit vers sa chambre **située** tout **au bout du couloir**. Elle **a été nettoyée** et rangée. Au moins ce n'est pas comme le reste de la maison !

Accueillir v – To welcome

Bras ouverts – Open arms

Ma chérie nf – My darling

Grandir v – To grow up

Sourire v – To smile
Ranger v – To tidy up
Une plante nf – A plant
Une chaise nf – A chair
Le sol nm – The floor
Un vieux journal adj + nm –
An old newspaper
Empilé - Empilée adj – Stacked

Un mur nm – A wall
Posé - Posée adj – Lying
En vrac adj – Loose
Se diriger v – To head
Situer v – To be located
Au bout de prep – At the end of
Un couloir nm – A corridor
Nettoyer v – To clean

Elle sort **ses affaires**, range **ses habits**, et sort son téléphone. Avec ça, elle devrait **survivre**. Elle allume son téléphone et attend qu'il **capte** du **réseau**. Au bout de quelques minutes, Nina réalise qu'elle ne capte pas. Elle **panique** et **se précipite** dans **le salon** où sa grand-mère est en train d'**éplucher** des pommes de terre.

- Mamie, ça ne capte pas !
- De quoi tu parles ?
- Mon téléphone, il n'y a pas de réseau.
- Ah, j'ai **un téléphone fixe** si tu veux appeler quelqu'un.

Nina **se tape le front** avec **la main**. Sa grand-mère n'y connaît vraiment rien.

- Elle est où **ta box** ?
- Ma quoi ?
- Ta box internet, avec le wifi.

Sa grand-mère la regarde **surprise**.

- Je ne comprends pas, ma chérie. Le wifi ? Je n'ai pas internet ici.

Nina n'arrive pas à y **croire**. Elle est dans **la seule** maison au monde sans internet !

Des affaires nf – Things
Un habit nm – A piece of clothing
Survivre v – To survive
Capter v – To get
Du réseau nm – Service
Paniquer v – To panic
Se précipiter v – To rush
Le salon nm – The living room
Éplucher v – To peel

Un téléphone fixe nm – A landline
Se taper v – To tap
Le front nm – The forehead
La main nf – The hand
Une box nf – A box
Surpris - Surprise Adj – Surprised
Croire v – To believe
Le seul - La seule pr – The only (one)

Multiple Choice Questions

1. **Quel âge a Nina ?**

How old is Nina?

- (A) **12 ans** – 12 years old
- (B) **13 ans** – 13 years old
- (C) **14 ans** – 14 years old
- (D) **15 ans** – 15 years old

2. **Qu'est-ce que Nina prend avec elle ?**

What does Nina take with her?

- (A) **Ses bandes dessinées et son ordinateur** – Her comics and her computer
- (B) **Ses bandes dessinées et son téléphone** – Her comics and her phone
- (C) **Ses livres et son téléphone** – Her books and her phone
- (D) **Ses livres et son ordinateur** – Her books and her computer

3. **Comment sont les vêtements sur les chaises ?**

How are the clothes on the chairs?

- (A) **Ils sont pliés** – They are folded
- (B) **Ils sont sales** – They are dirty
- (C) **Ils sont propres** – They are clean
- (D) **Ils sont posés en vrac** – They are laid loose

4. **Qu'est-ce que sa grand-mère n'aime pas faire d'après Nina ?**

What does Nina think her grandmother doesn't like to do?

- (A) **Parler** – Talking
- (B) **Cuisiner** – Cooking
- (C) **Ranger** – Tidying
- (D) **Téléphoner** – Calling

5. **Qu'est-ce que sa grand-mère n'a pas ?**

What doesn't her grandmother have?

- (A) **Une bonne mémoire** – A good memory
- (B) **Des produits de nettoyage** – Cleaning products
- (C) **Internet** – The Internet
- (D) **Un téléphone fixe** – A landline

Short Answer Questions

1. **Où est-ce que sa grand-mère vit ?**

Where does her grandmother live?

2. **Pourquoi est-ce que sa mère ne peut pas s'occuper de Nina ?**

Why can't her mother take care of Nina?

3. **Comment est-ce que Nina décrit sa grand-mère ?**

How does Nina describe her grandmother?

4. **Quel est le problème avec son téléphone ?**

What's wrong with her phone?

5. **Quel type de téléphone est-ce que sa grand-mère a ?**

What type of phone does her grandmother have?

More in the book!



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